## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Surface phenomena in technology, environmental protection and medicine

**Course** 

Field of study Year/Semester

Environmental Protection Technologies 1/2

Area of study (specialization) Profile of study

Ecotechnology general academic

Level of study Course offered in

Second-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

### **Number of credit points**

1

### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

Katarzyna Dopierała, PhD Eng.

adres e-mail:

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Tel. 6653772

Wydział Technologii Chemicznej

Instytut Technologii i Inżynierii Chemicznej

ul. Berdychowo 4, 60-965 Poznań

### **Prerequisites**

Basic knowledge in general chemistry, inorganic and organic chemistry as well as physical chemistry and basics of environmental protection and chemical technology

#### **Course objective**

The aim of course is to gain the knowledge related to causes and effects of interfacial phenomena in specific fields of human activity, especially in technology, medicine and environmental protection.

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## **Course-related learning outcomes**

### Knowledge

- \* K\_W03 has theoretically supported detailed knowledge in selected topics in the field of environmental protection (P7S\_WG P7SI\_WG )
- \*K\_W11 has knowlege required to understand the problems of envioronmetal hazards and methods of improving the safety level (P7S\_WK)
- \*K\_W13 has detailed knowldege on technological solutions in the field of environmental protection (P7S\_WG P7SI\_WG)

#### Skills

- \*K\_U03 is able to selectively adapt the knowledge in the field of chemistry and realted sciences to plan and solve reserach taks in the field of technology for environmental protection (P7S UW P7SI UW)
- $^{*}$  K\_U10 can determine the priority in implentation of new approaches in environmental protection

(P7S UW P7SI UW)

## Social competences

\* K\_K03 is able to analyze and critically evaluate new areas in technologies for environmental protection, evaluate their innovation potential and technical feasibility (P7S KK)

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written assingment at last class consisting of 5-10 open questions graded in the range of 0-30 pts, and the final grade will be set according to the following scale:

3,0: 10-11 pts

3,5: 12-13 pts

4,0: 14-15 pts

4,5: 16-17 pts

5,0: from 18 pts

In the case of remote teaching there will be written assignment on E-kursy platform organized and graded the same way as during clasroom teaching.

### **Programme content**

The course covers the following topics:

- 1. Introduction to interfacial phenomena
- 2. Surface phenomena in technology and nanotechnology

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- 3. Surface phenomena in environmental protection
- 4. Monolayers and thin surface films
- 5. Surface wetting
- 6. Surface phenomena in living organisms and medicine
- 7. Surface phenomena in production of food, drugs and cosmetics

## **Teaching methods**

Lecture supported by multimedia presentation and group discussion

# **Bibliography**

#### Basic

- 1. R. Zieliński, Surfaktanty. Budowa, właściwości, zastosowania, Wyd. 3, Wyd. Uniwersytetu Ekonomicznego w Poznaniu, Poznań 2017
- 2. G. M. Kontogeorgis, S. Kill, Introduction to Applied Colloid and Surface Chemistry, John Wiley& Sons, 2016
- 3. W. Norde, Colloids and Interfaces in Life Sciences and Bionanotechnology, CRC Press, 2011
- 4. M.J. Rosen, J. T. Kunjappu, Surfactants and Interfacial Phenomena, 4th Ed., Wiley, 2012

### Additional

- 1. Z. Sarbak, B. Jachymska-Sarbak, A. Sarbak, Chemia w kosmetyce i kosmetologii, Wyd. MedPharm, Wrocław 2013
- 2. M. Molski, Chemia piękna, PWN, Wyd.2, Warszawa 2009

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,6
Student's own work (literature studies, preparation for	10	0,4
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate